DOCUMENT RESUME

ED 035 199 EF 003 121

TITLE	Enhancing Individuality in Learning.
PUB DATE	68
NOTE	12p.
EDRS PRICE	EDRS Price MF-$0.25 HC-$0.70
DESCRIPTORS	Elementary Schools, *Individualized Instruction, Library Facilities, *Multimedia Instruction, Resource Centers, *Supplementary Educational Centers, Teacher Education Curriculum, Teaching Methods

ABSTRACT

The Curriculum Materials Center is described as a service agency cooperating with teachers to make learning more effective by way of the multi-media approach. The center promotes the concept of individualized instruction which is said to increase learning efficiency by means of--(1) materials selection, (2) curriculum flexibility, (3) valid objectives, and (4) appraisal of each individual's characteristics. The center offers a curriculum laboratory, a library, and graphic arts and dark room facilities, and works with teachers, teaching assistants, librarians, laboratory technicians, and parents on a team basis. Diagrams are used to show floor plans of the center and a sample school. (TG)

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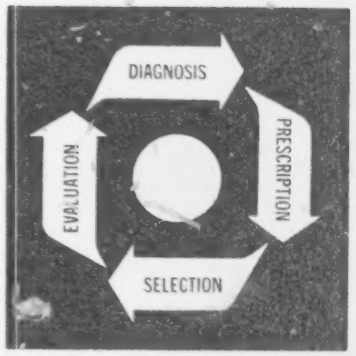

Enhancing Individuality in Learning

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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fountain valley school district's

CURRICULUM MATERIALS CENTER

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INTRODUCTION

The function of the Curriculum Materials Center is to provide teachers with the means for developing a personalized program of instruction for each student attending Fountain Valley Schools.

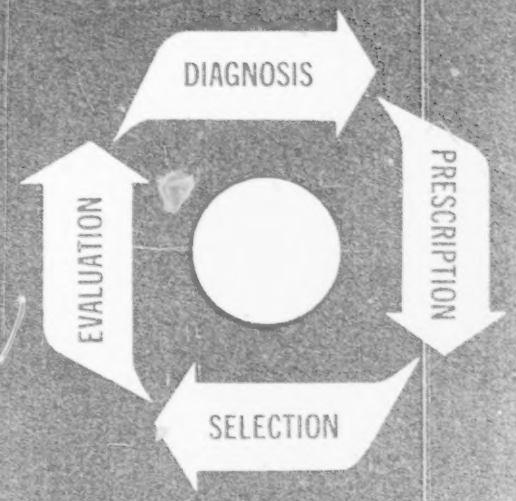
As a service agency, the Curriculum Materials Center operates as the focal point for resources; which are essential for learning. These resources include human talent as well as multi-media that give teachers the meaning for developing a point of view which recognizes the fact that in no societal institution is change and improvement more important than in education.

The Curriculum Materials Center supports the philosophy of individualized instruction. We believe the teacher knows best which materials will meet the needs of the individual student. As a centralized service agency, the Center cooperates with the professional staff to make instruction more effective through a multi-media approach. The purpose of the CMC is to make instructional resources readily available to the classroom.

Educational materials are aids, not ends in themselves. The teacher is the key to excellence in learning. Because learning is an individual matter, the consideration of individual differences among students improves learning efficiency. If these individual differences are to be accommodated, resources must be readily available to the teacher.

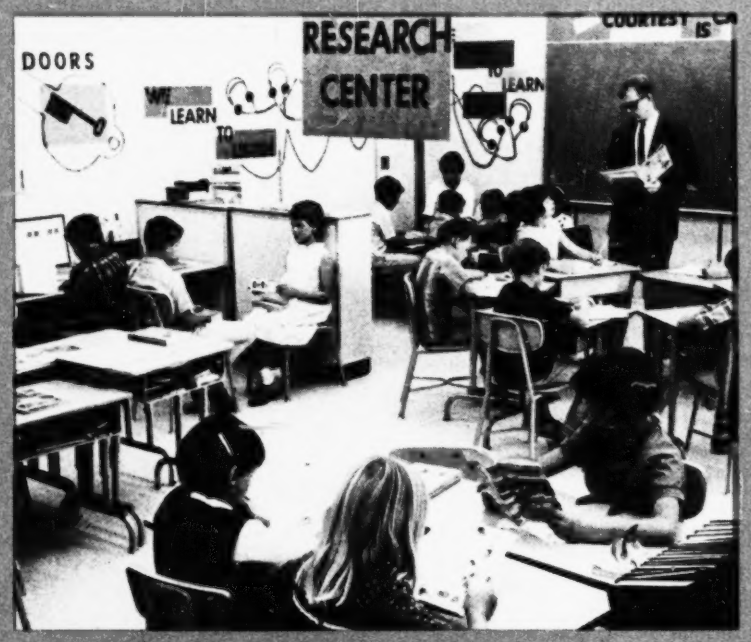
Our goal is to help the individual realize that learning is exciting, a lifelong activity; that he can be as much a creator as he is a consumer of knowledge; and that education is a freeing and expanding process.

An **accurate appraisal** of the characteristics that make the individual different from his classmates is necessary to establish a basis for **individualized teaching.**



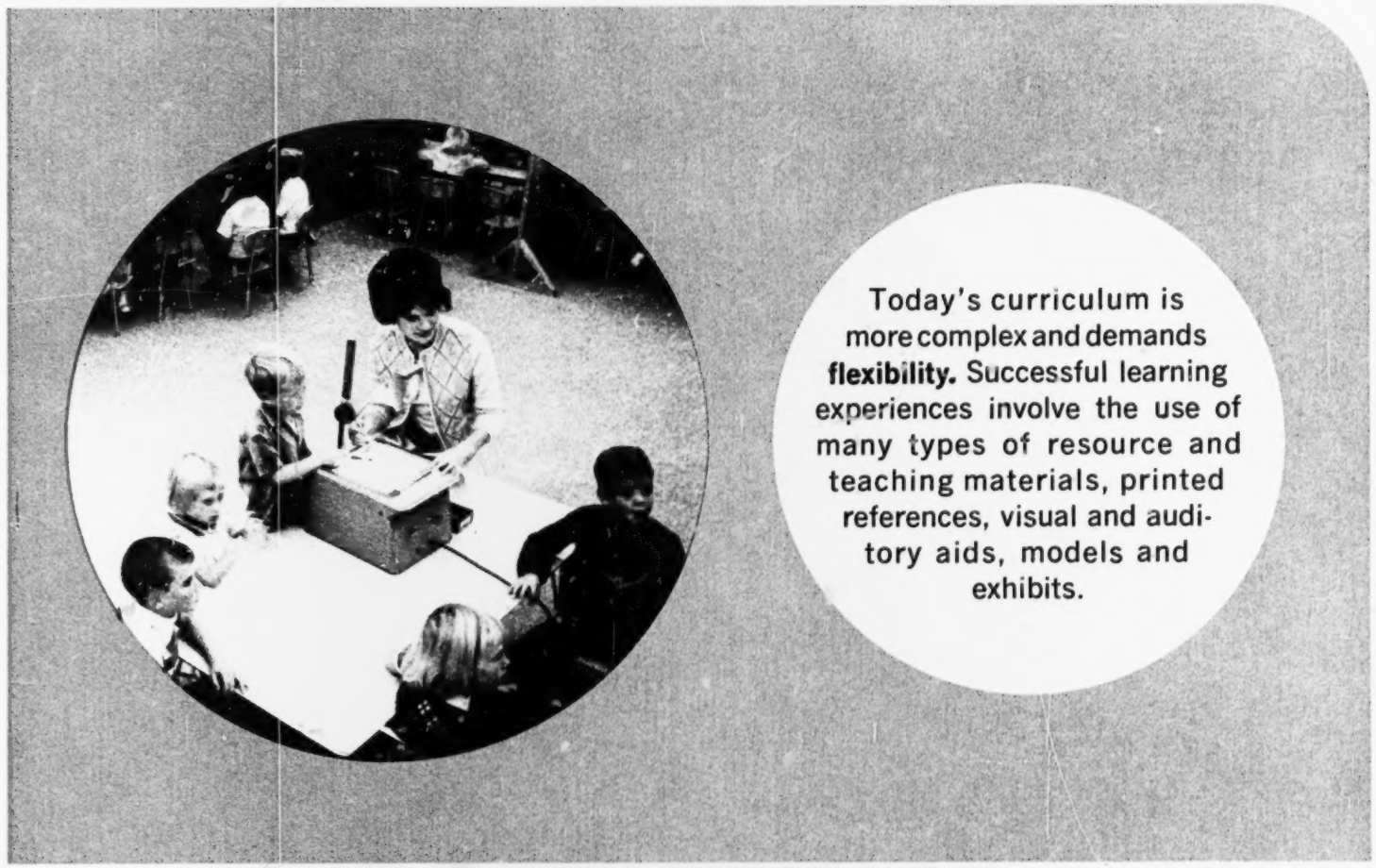
Learning efficiency is enhanced by the proper selection of those materials which are best suited to **specific needs** of individual students.

STIMULATING NEW ATMOSPHERES



Once the teacher has gathered this **basic information** he can employ a range of activities geared to the interest and comprehension levels of the individual student. His instructional plans are more apt to succeed because they will be geared to meet the **specific needs** of individual students.

It is important for the teacher to be able to determine the value of **specific instructional procedures** designed to meet the individual needs of his students.



Today's curriculum is more complex and demands **flexibility.** Successful learning experiences involve the use of many types of resource and teaching materials, printed references, visual and auditory aids, models and exhibits.

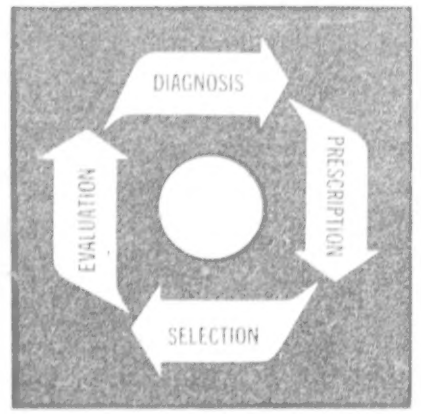
for LEARNING . . . in every classroom

Effective utilization of materials is the **system of judgments and procedures** put to work to accomplish **valid teaching objectives** with proper emphasis upon accepted principles of teaching and learning.

extending the child's environment . . . the LEA

Emphasis in the educational program for children is placed upon **personalized instruction** which involves **diagnosis, prescription, evaluation**, and proper **pupil placement** As such, the Learning Center operates with the supervision of a **Coordinating Teacher** who also conducts individual, small group, and cooperative teaching programs. **A Teacher's Aide** serves as a secretary and non-instructional assistant to the coordinating teacher and each of the teachers in the classroom cluster of four to eight rooms.

The **Learning Center** functions as an extension of the regular classroom and operates as a resource center for electronic teaching devices, a circulating book collection, science centers, tape banks, diagnostic materials, independent study carrels, audio-visual equipment, reference and resource materials. These essential learning materials are supplied by the Curriculum Materials Center.



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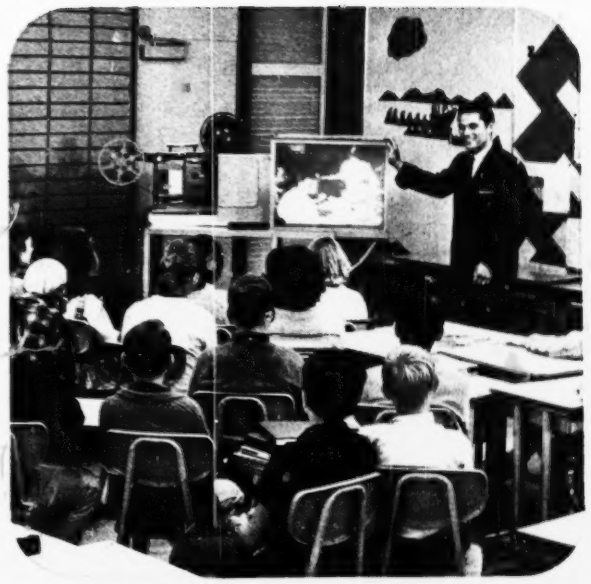
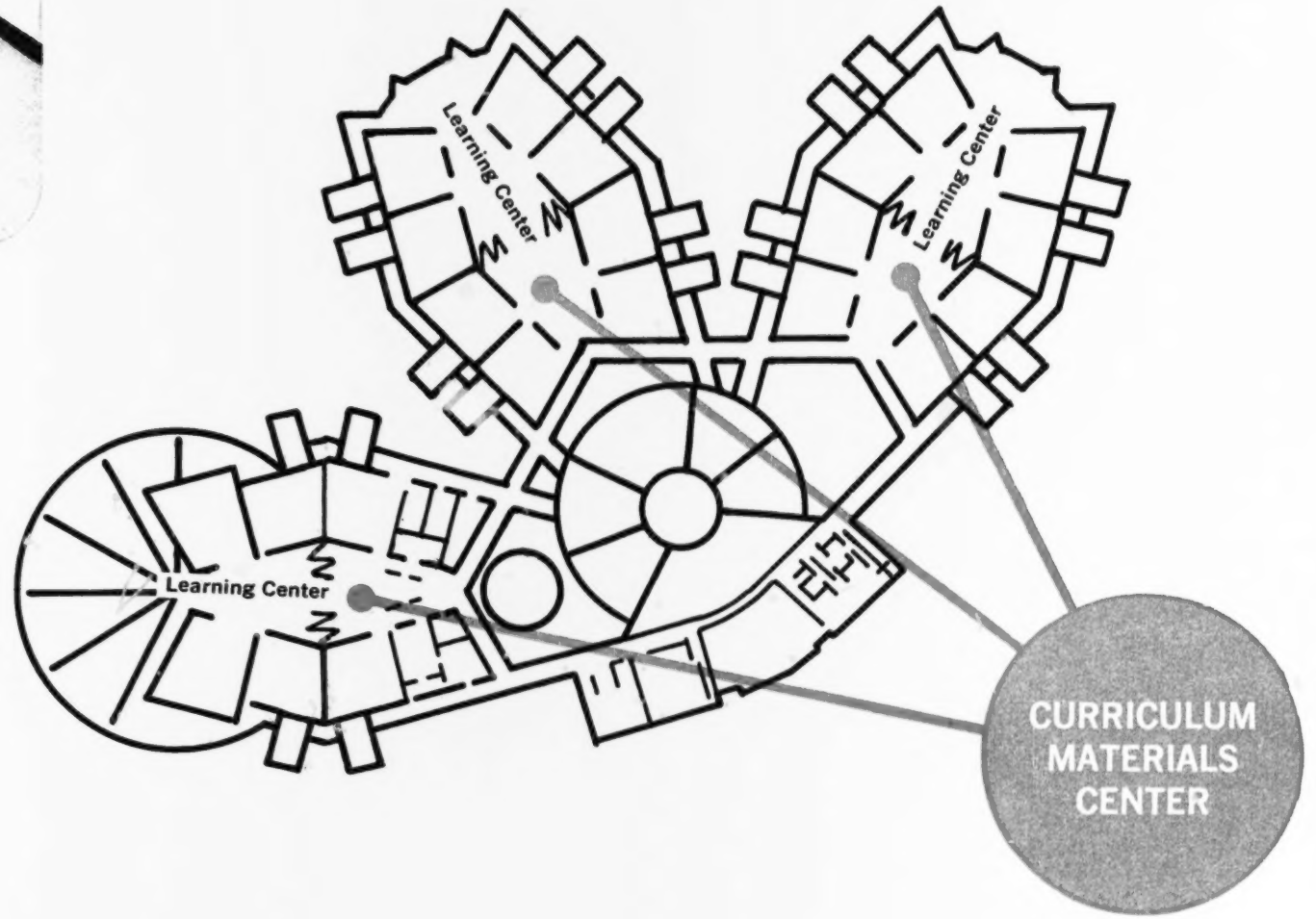
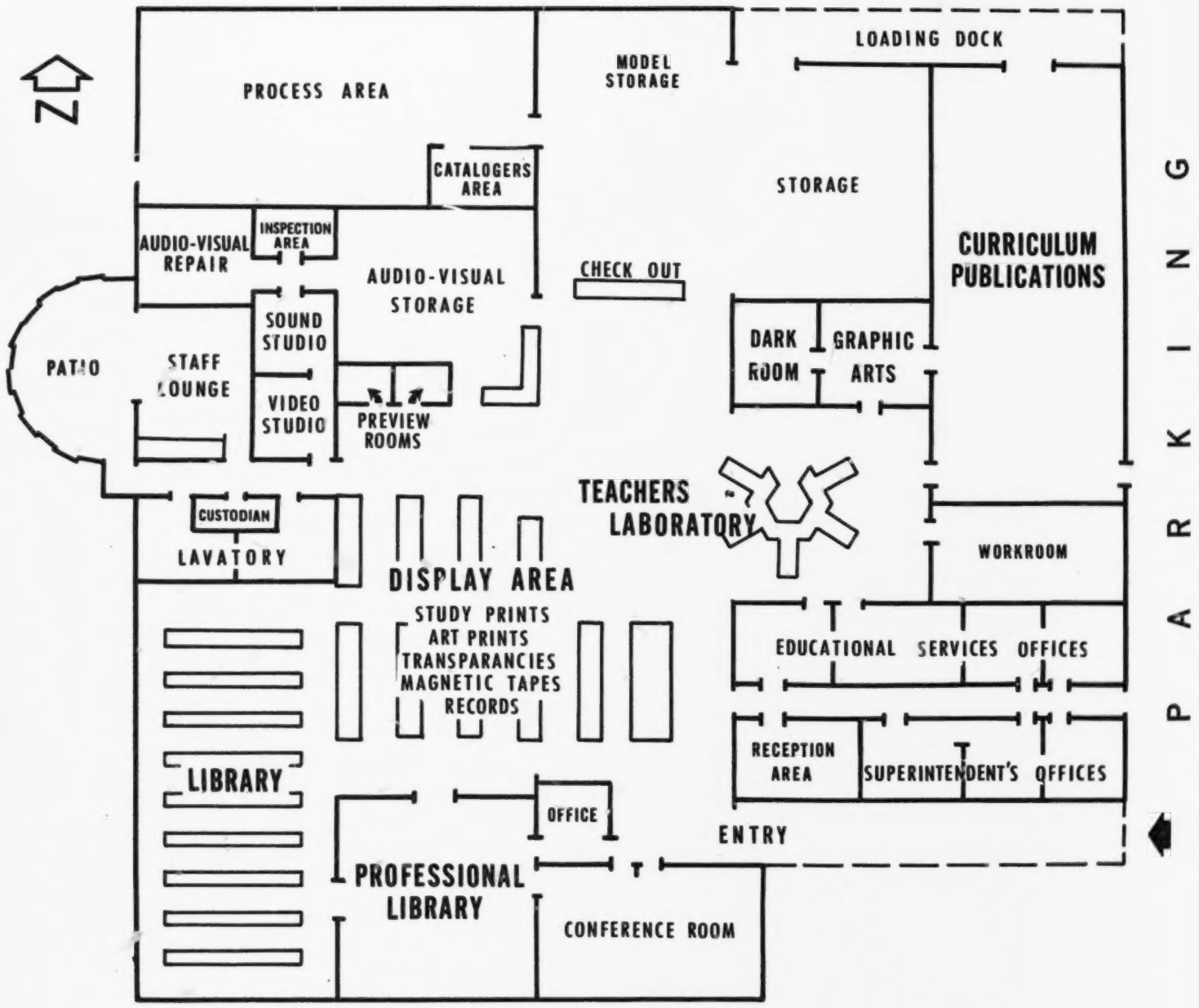




DIVERSIFIED MATERIALS for

If we expect the teacher to be committed to the concept of individualized instruction, we must provide the necessary human and multi-media resources.

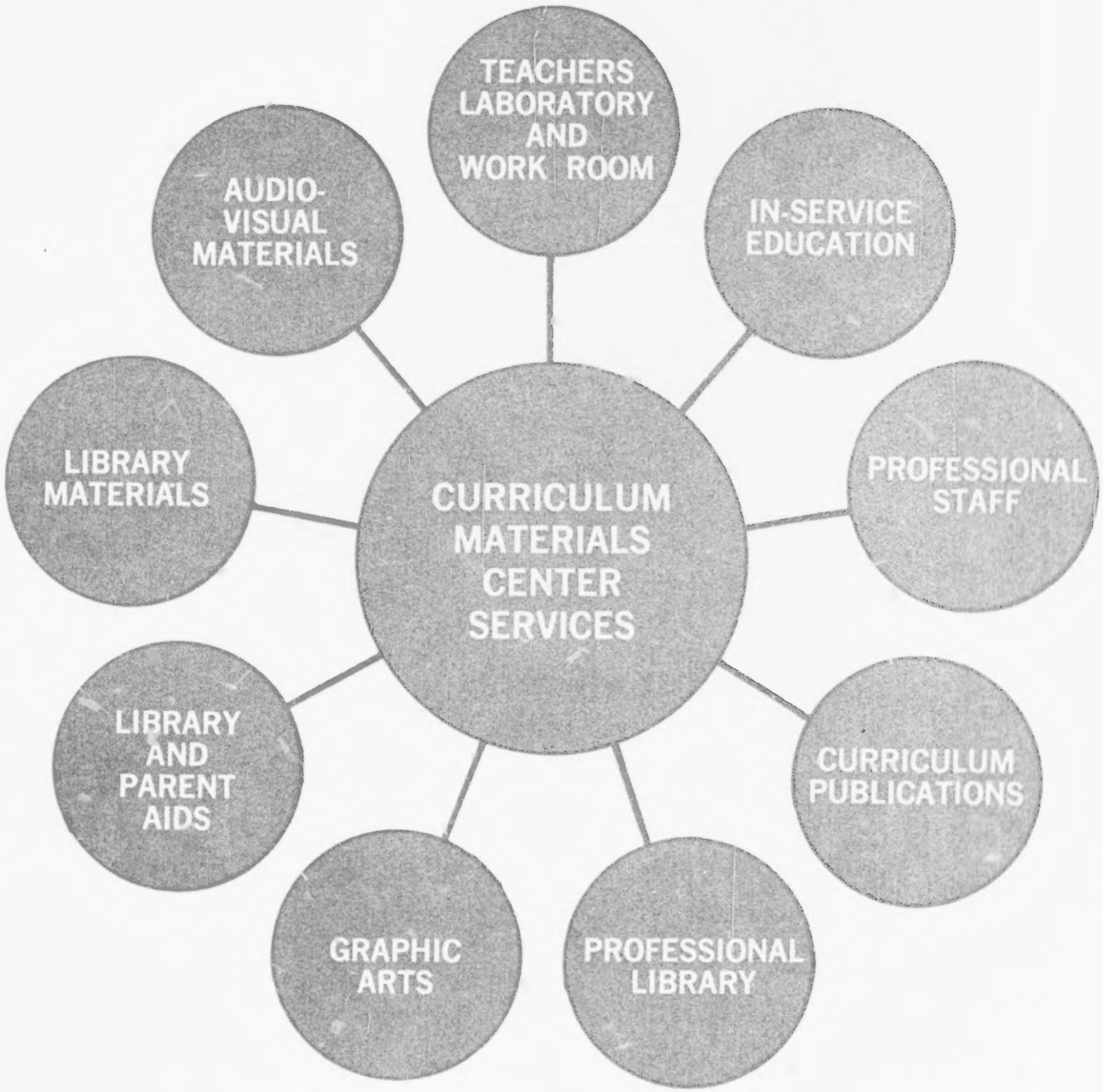


The Fountain Valley Curriculum Materials Center has a sixteen thousand square foot facility, which offers :

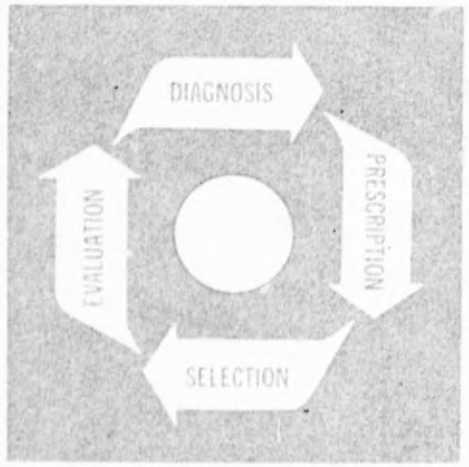
- a curriculum laboratory
- workroom space
- audio-visual selection area
- library selection area
- professional library area
- in-service facilities
- parent and library aide programs
- graphic arts and dark room facilities
- video tape recorders
- large selection area for multi media

These services open new ways to communicate concepts, extend experiences, and help all children share in learning. They motivate all the senses, sharpen interest and enthusiasm in learning regardless of student differences or cultural background. **They allow the teacher creative, innovative, and flexible use of time and talent** .

LEARNING and TEACHING



The CMC as a service agency cooperates with teachers to make learning more effective through the multi-media approach.



AN EDUCATIONAL INVESTMENT for CHILDREN

New dimensions in educational media and technology are today calling for a more complex and **demanding role** for the teacher in individualizing the instructional program. The use of **auxiliary personnel** has increased sharply during the past several years. The Curriculum Materials Center has initiated an auxiliary personnel staffing plan which enables the classroom teacher to channel his professional energies into **pupil diagnosis prescription** and **in-depth teaching.**

PARENT AIDES

Approximately twelve Parent Aides from each school assist the classroom teachers by preparing materials and constructing instructional aids. These parents meet weekly at the Curriculum Materials Center and **prepare the varied materials requested by the classroom teachers at their individual schools**

LIBRARY AIDES

Over two hundred parents give of their time and energies to assist checking in, checking out, shelving, stamping, and spining books for the Center. This has contributed greatly to the volume of materials which we have been able to make readily available to be checked out by our teachers.

Today **quality education** calls for the utilization of school personnel of various levels of training **working together as a team** to meet the wide range of pupil needs and teaching responsibilities.

PARENT and LIBRARY AIDES

Countless hours of valuable staff time are saved by parents volunteering their time to assist with the checking out and in of materials from the schools.

The processing of multi-media makes materials readily available for check out.

Parents from each school assist the classroom teachers by preparing materials and constructing instructional aids.

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